UPCOMING LECTURES, PROGRAMS, MEETINGS, AND CO-SPONSORED EVENTS

FRIDAY, OCTOBER 21, 2011  3:30 p.m. Hagerty 255  
**Book History**: RICHARD GREEN (English), “Scriveners’ Company in England.”

THURSDAY, OCTOBER 27, 2011  4:00 – 5:30 p.m. Denney 311  
**Invited Lecture**: JON D. MILLER (University of Michigan), “Scientific Literacy/Illiteracy.”

FRIDAY, OCTOBER 28, 2011  9:30 a.m. – Noon. Humanities Institute 104 E. 15th Av  
**Workshop**: *Literacy in Science*, with JON MILLER. Organized by the Literacy and Science working group, led by JONATHAN BUEHL (English: Science and Technical Writing), DAVID HAURY (Teaching & Learning: Science Education), and EARLE HOLLAND (University Research Communication). Registration required.

THURSDAY-SATURDAY, OCTOBER 28-30, 2011  Thompson Library 11th floor reading room  
**Conference**: *Music in the Carolingian World: Witnesses to a Metadiscipline*, in honor of Charles M. Atkinson. Organized by Graeme Boone (Music). Co-sponsored by LiteracyStudies@OSU.

FRIDAY, NOVEMBER 4, 2011  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av  
**GradSem**: *Science, Literacy, and Agency.*

FRIDAY, NOVEMBER 18, 2011  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av  

FRIDAY, DECEMBER 2, 2011  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av  
**GradSem**: *Literacy and Food*

WINTER 2012

FRIDAY, JANUARY 6, 2012  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av  
**GradSem**: *Literacy, Region, & Mapping: Appalachia, Online, and Beyond*

FRIDAY, JANUARY 20, 2012  9:30 a.m. – 11:30. Humanities Institute 104 E. 15th Av  
**Public Program**: *Literacy and Cognition*

FRIDAY, FEBRUARY 3, 2012  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av  
**GradSem**: *Literacy and (Dis)Ability*

THURSDAY, FEBRUARY 9, 2012  4:00 – 5:30 p.m. Denney 311  
**Invited Lecture**: CURT DUDLEY-MARLING (Boston University)

MONDAY, FEBRUARY 20, 2012  3:30 a.m. – 5:30 p.m. Denney 311  
**Invited Lecture**: SEAN ZDENEK (Texas Tech University). Co-sponsored by LiteracyStudies@OSU.
THURSDAY, FEBRUARY 23, 2012
Invited Lecture: KIRK HAZEN (University of West Virginia). Co-sponsored by LiteracyStudies@OSU.

FRIDAY, MARCH 2, 2012  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av
GradSem: Academic Literacies and Ethics

SPRING 2012
FRIDAY, APRIL 6, 2012  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av
GradSem: Health and Literacy

FRIDAY, APRIL 6, 2012
Invited Lecture: LEAH PRICE (Harvard), inaugural History of the Book annual lecture

TUESDAY, APRIL 17, 2012  4:00 – 5:30 p.m. Denney 311
Invited Lecture: ARTHUR W. FRANK (Calgary). Co-sponsored by LiteracyStudies@OSU.

THURSDAY-SATURDAY, MAY 3-5, 2012  Mershon Center for International Security Studies
Conference: Good Works in Central America. Co-sponsored by LiteracyStudies@OSU.

FRIDAY, MAY 4, 2012  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av
GradSem: Politics and the Practices of Literacy Campaigns

FRIDAY, MAY 18, 2012  9:30 a.m. – Noon Humanities Institute 104 E. 15th Av
Public Program: Literacy in the Performing Arts

FRIDAY, JUNE 1, 2012  11:30 a.m. – 1:00 p.m. Humanities Institute 104 E. 15th Av
GradSem: Literacy and the Arts

Upcoming Events and Activities

October 21: RICHARD GREEN on Scrivener’s Company in England

RICHARD GREEN is Director of the Center for Medieval and Renaissance Studies will lead a discussion on the early years of the Scriveners’ Company in England. Professor Green is the author of A Crisis of Truth: Literature and Law in Ricardian England (1998), Poets and Princepleasers: Literature and the English Court in the Late Middle Ages (1980) and of numerous articles in such journals as Speculum, Medium Aevum, Chaucer Review, and Studies in the Age of Chaucer. He is currently working on medieval popular
culture. The discussion is organized by the History of the Book group. The group will meet at 3:30 p.m. in Hagerty 255. Contact Jonathan Burgoyne, burgoyne.10@osu.edu.

October 27: JON D. MILLER on Scientific Literacy/Illiteracy

Jon Miller (University of Michigan) has tracked scientific literacy for more than 30 years. The U.S. public’s knowledge of science is generally higher than in other developed nations in part, says Miller, because this is the only major country where most colleges and universities require students to study science. Yet, the pace of advances in the sciences indicates that access to science information is an ongoing necessity.

Miller is Director of the International Center for the Advancement of Scientific Literacy at the University of Michigan. He pioneered the definition and measurement of scientific literacy, and is known widely for his studies of the public perception of science. His publications include Citizenship in an Age of Science (1980); The American People and Science Policy (1983); Public Perceptions of Science and Technology (1997); and Biomedical Communications (2001).

This lecture is open to the public. Contact: Susan Hanson, hanson.94@osu.edu.

November 4: LITERACY STUDIES GradSem, on Science, Literacy, and Agency

GradSem co-chairs Cate St. Pierre, Rachael Riggs Leyva, Krista Bryson, and Cassie Patterson

The November GradSem will center on issues raised by Jon D. Miller in “Adult Science Learning in the Internet Era” in Science and the Educated American (2010): the replacement of the old learning model, or warehouse, with “just in time” information acquisition and the effects of this transformation on educational institutions. JEN HERMAN (English: Rhetoric, Composition, and Literacy), MEG LEMAY (English: Literature/Sexuality Studies) and KATE MOLLOHAN (Teaching and Learning: STEM) will lead the discussion. –Krista Bryson
The meeting is open to all graduate students. The group meets from 11:30 to 1:00 at the Humanities Institute, 104 East 15th (between High and Indianola). Lunch is provided. Interested students should rsvp to Krista Bryson at bryson.53@osu.edu.

November 18: APPALACHIAN LITERACY GradGroup, inaugural meeting

Currently, there is a diverse population of students, faculty, and staff on OSU’s campuses and on other campuses around the country who are interested in the intersection of Appalachian Studies and Literacy Studies but who do not have sufficient opportunities for communication, networking, and event planning. The Appalachian Literacy GradGroup aims to create a community of scholars by holding quarterly meetings, creating a university listserv; participating in the Conference on College Composition and Communication (CCCC) special interest group on Appalachia; participating in the Appalachian Studies Association Conference; becoming involved with Buckeyes for Appalachia (a newly formed OSU student organization); building a presence in OSU classes such as Regions in Transition; and sharing resources through social networking sites and other web tools like wikis, blogs, and discussion boards.

The Appalachian Literacy GradGroup will hold its inaugural meeting on November 18 from 11:30-1:00 at the Humanities Institute, 104 East 15th (between High and Indianola). Lunch will be provided. Interested students should contact Krista Bryson at bryson.53@osu.edu.

Literacy Studies Winter 2012 Course Schedule

English 750: Introduction to Graduate Study in Literacy is offered Winter Quarter:

Section 26365   MoWe 11:30 a.m. -1:18 p.m.   Denney Hall 419 Beverly Moss, moss.1@osu.edu

This course emphasizes interdisciplinary research and scholarship that explores definitions of literacy and its uses across historical and cultural contexts. As such, it is relevant for graduate students in the humanities, sciences, education, public policy, and related fields.

The study and understanding of literacy has changed dramatically in recent decades. Although the term literacy is widespread and often unquestioned as to its importance, literacy in actual use emerges as a much more complicated, mediated, and context-dependent subject than previously appreciated. Writing and reading now are seen as pluralistic cultural practices whose forms, functions, and influences take shape as part of larger social, political, historical, material, and ideological contexts. Literacy studies thus require new, interdisciplinary, comparative, and critical approaches to conceptualization, theories, analysis, and interpretation.

This course examines these currents as they take shape, and seeks to understand how a field of study is created among the disciplines of linguistics, anthropology, psychology, and history, among others.
Toward that end, our topics include: "great debates" over literacy, its uses, impacts, and meanings; theories of literacy; histories of literacy; literacy and literacies; reading and writing and beyond; ethnographies of literacy in everyday life; academic and school literacies; literacy and language; literacy and schooling; literacy and social order--class, race, gender, ethnicity, generation, and geography; literacy and collective and individual action; recent research; research design and methodologies.

This course satisfies the core course requirement for the Graduate Interdisciplinary Specialization in Literacy Studies.

**LiteracyStudies@OSU: A University-Wide Initiative**

LiteracyStudies@OSU is fostering an interdisciplinary cross-campus conversation and investigation into the nature of literacy, bringing historical, contextual, comparative, and critical perspectives and modes of understanding together to stimulate new institutional and intellectual relationships. We are building a sense of collaboration among different disciplinary clusters and their constituents, from the social and natural sciences to the arts and humanities, education, medicine, and law.

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